

Montpelier School Board Meeting
July 19, 2016- 6:00
Agenda

- I. Call to order and recognition of audience.
- II. New school board member recognition
- III. Approval of Agenda
 - a) Modifications
- IV. Correspondence
- V. Consent Agenda
 - a) Bills and financial reports
 - b) Approval of minutes from June 13, 2016 Regular Board meeting and Special Meeting June 27, 2016
 - c) Designate Unison as District Bank
 - d) Approval of the 2016-2017 ND School District Financial Report and the Report for publication
 - e) Review Pledged Securities
 - f) Review Bond Coverage
 - g) Record Disposal
 - h) Approve the Jamestown Sun as the District's Official Newspaper
 - i) Approval of Policy Services Membership of NDSBA
 - j) Approve Jerry Waagen as designated authority of Title I, Title IIA, Title IID, Title V, & the Small Rural School Achievement Program
 - k) Approve Jerry Waagen as designated authority of Hot Lunch
 - l) Approve Jerry Waagen as designated authority of Vocational, Asbestos, ADA
 - m) Approve Jerry Waagen as the district's authorized representative to James River Valley Special Education Unit
 - n) Approve James Bear as designated authority of the 504 program
 - o) Appoint Business Manager – Amy Maurer
 - p) Open Enrollment/Non-tuition agreement
- VI. Business
 - a) Superintendent/Elementary Principal report
 - b) Election of President and Vice President
 - c) Committee appointments
 - i. Policy
 - ii. Building & Grounds
 - iii. Curriculum
 - iv. Teacher Negotiations
 - v. Administration Negotiations
 - vi. Finance Committee

- d) Approval of the Preliminary Budget for 2016-2017
- e) Set date for public hearing on increasing of taxes- no increase
- f) Sick Leave Bank Policy- First Reading
- g) Mission Statement
- h) North Dakota Small Organized Schools membership
- i) School health plan approval
- j) NWEA/MAP coordinator
- k) Building addition

VII. Adjournment

Mission Statement:

To be a community based institution with community based cooperation. To enhance individual educational opportunities in a quality learning environment.