



Martin Messages

Where Are We? By Mr. Waagen

Where am I? Am I lost? Where am I going? I have never been accused of having a great sense of direction as I could probably get lost in a one street town. This past summer my family took a vacation in Glacier National Park and hiked every day. I was thankful that I have my wife and son along as they always seemed to know exactly where we were on the trail. I had a GPS unit that I should have been using but I just never bothered getting it all set up to use, being lazy I guess. I am just happy I survived the hikes and wasn't left for grizzly bear bait!

Our school, like a hiker, is always assessing our current status to determine where we are going in the future. Teachers are continually monitoring their students' progress academically through the use of tests, assignments, and questions they ask during class. Students are also given the NWEA test twice a year to determine their academic progress and from this information we have a solid view of each student. An overall review of school's NWEA scores demonstrates that our students are improving in their Math and English Language Art skills.

Another tool to measure

student progress is the standardized state test that has been used for many years. However, this past spring the new Smarter Balanced state assessment was used for students in grades 3-8 and grade 11. This test was presented in a new format with students being tested on the computer with some classroom activity. The purpose of this new test is to improve student preparation for college and careers. Although there were some technical glitches during the testing over 56,000 students took the test with a vast majority of them taking it online.



School Superintendent Kirsten Baesler issued a press release on October 27 discussing the results of the assessment. Approximately 80% of the tests had been processed giving a fair picture of how the students of North Dakota are doing. Overall the scores on the test are comparable to other tests such as NAEP (a national test given to 4th, 8th and 11th graders) and the ACT. The results will provide a baseline that may be used to compare to during future testing. "Our expectations in content performance are higher. We believe our results will be even higher in the future as our stronger Math and English standards are

taught." stated State Superintendent Baesler.

Our school along with all of the other schools across North Dakota will be taking time to review this new test information and using it to guide instruction in the future. Not using these available tools would be like me not using my GPS while hiking with our school having no true sense of direction for the students. The teaching staff and administration are also mindful that students are more than just test scores and must work to help students grow as individuals. We now have gathered more information about where we are and will use this as compass to guide our students throughout their educational road.

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Dates to Remember

- November 9- Picture Retake Day
- November 11- No School
- November 20- Grocery Bingo
- November 25- Oral Hygienist
- November 26 & 27- No School

From the desk of Mr. Bear

Quarter 1 is done. As high school principal, there are two main statistics with which I am concerned. First, I consider grades. Second, I look at attendance. We have 6 students in grades 7-12 that have had perfect attendance so far this year. These students have not missed school for anything nor have they ever been tardy for any class. These students are Colten Boon, Morgan Rebsom, Lucas Rich, Allison Roorda, Matthew Stoppleworth, and Kristina Vanalstine. These students don't often get the recognition deserved. In order for a student to be successful, they do need to be in school. That's one variable that every student regardless of ability can use to make themselves more successful. It could be said, too, that parents have as much to do with perfect attendance as students. So, kudos go to parents as well as students for this statistic.

Next on my list of statistics is grades. We know that every student learns differently. It is easier for some students than others to be successful on our terms, but I do know that at Montpelier School we make it possible for every student to be successful. We do what we can do, but the rest is up to the students themselves. To be on our honor roll, a student needs to

have at least a 3.0 GPA. That means they have a B average. In addition to this criteria, students cannot have a D or F on their report card in any class. If a student is a very successful student in most areas, there is a possibility that they can have a B average and still fail a class. Those students are not on the honor roll. Below you can find the first quarter's honor roll.

There are two students I especially want to highlight in terms of grades this quarter. These two students have a 4.0 GPA. This means they have an A in every single class. It's not because these students take easy classes. In fact, the students on this list both take extra classes which challenge them more than the normal high school curriculum but they still manage to have all A's. These two students are Seth Kjellberg and Brant Naze.

I would encourage everybody to remember the names listed above and also scan through the honor roll for students

that you see on a regular basis. Congratulate them. Tell them how glad you are that they are taking school seriously. While these students are likely motivated internally, it helps students tremendously if they can get encouragement from those around them.



Honor Roll

We have quite a few students on quarter 1 honor roll. Congratulations to the following students:

4.0000– Seth Kjellberg, Brant Naze

3.8571– Cassandra Prescott, Lucas Rich

3.7143– Cody Henne, Desiree Parsons

3.6667– Colten Ford, Morgan Harr, Cheyanne Elsner

3.6000– Dylan Moran

3.5714– Morgan Smith, Angel Nelson

3.5000– Andrew Roorda, Makenzie Knight



3.4286– Hobie Bear, Treazur Williamson, Travis Baker, Taylor Jansen

3.4000– Seth Jansen, Christina McMillion, Whitney Widmer, Savannah Dick

3.3333– Jocelynn Forvilly

3.2857– Melynda Haken-son, Victoria Boom, Kristina Vanalstine, Colten Boom, Alexis Larson, Allison Roorda, Ryleigh Smith

3.2000– Samantha Hofmann

3.1667– Jamie Bertsch

3.1429– Alyssa Enzminger, Morgan Rebsom, George Ringuette

3.0000– Caitlynn Syverson

Perfect Attendance:

Colten Boom, Morgan Rebsom, Lucas Rich, Allison Roorda, Matthew Stoppleworth, and Kristina Van Alstine

Music News by Mrs. Bowen

We had a great event for 5th and 6th grade students in October that is sponsored by the American Choral Directors Association. This event brings 5th and 6th grade students across our area together on a Saturday for a fabulous day of music followed by a public concert.

Montpelier students have been attending and benefitting from this event for at least 8 years. The students that attended this year are: Jason Schrader, Lynkin Steele, Megan Witcraft, Ahnalisa Sundby, Logan Rich, Kassidy Boom, Nora Smith, Cheyana Smith, and Ashlynn Walz.

The music students in 8-12th grade are once again selling The World's Finest Choc-

olate. This money helps to fund the music trip, instrument repair, events that students attend, and numerous other things that we need in the music department. If you are having a chocolate craving find one of our students to help you in your need!

Barnes County Music Festival November 16!!!



September Super Power Students

The Montpelier School year is off to a fast and positive start. This year the school is implementing the Nurtured Heart Approach that focuses on the positive attributes of the students. Staff members are being intentional in bringing the Nurtured Heart Approach (NHA) to classrooms and hallways. To keep in the minds and hearts of the approach we have a weekly 'Super Power' word, weekly picture slide shows capturing our stu-

dents living their greatness, and a Greatness bulletin board where teachers and students call out the greatness we see in each other.



September's Super Power students are from left to right: Max Schrader,

Kailey Van Enk, Gage Rode, Kody Wahl, and Jason Schrader.

PTO

The fall PTO BINGO is set to take place Friday, November 20th. We are beginning with a supper beginning at 5:30pm. Bingo starts at 6:30pm. There will be 15 games of Bingo and a Blackout game. The ticket prices are \$3.00/card or 2/ \$5.00 all night play except blackout. Blackout cards are \$1.00/each with the winner getting 50% of the blackout pot. Chance prizes between the games are theme baskets put together by each class and any donations we receive. Please plan on attending. This is a fun way to support your school. Invite all your family and friends— maybe we can top last year's extraordinary attendance!

PARENTS AND STUDENTS:

The classes will once again be contributing to the BINGO by making theme baskets for the chance prizes in between

BINGO games. We had so much fun with this last year and the baskets were very popular. Your child's teacher will have more information for you. Thank you for supporting us in this fundraiser.



You won't want to miss supper at the PTO BINGO. Serving starts at 5:30. You can come

anytime but the food is going to be excellent and you won't want to miss out. Join us for homemade buns and knoephla soup made by Vange Luck.

If you are able to help at the BINGO, donate a pan of bars, or have an additional chance prize donation please contact Heidi (489-3177) or Tonia (489-3696). Thank You!

A few weeks ago each family should have received a peach colored PTO newsletter. On the bottom of the newsletter you are asked to let us know what you are able to help with this year. If you are interested in helping and didn't receive the newsletter let me know and I will get you another copy. If you haven't returned that bottom portion to the school yet, send it in as soon as possible.

Heidi Bear

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Nurtured Heart

Greatness is our Super Power!

We have had three NHA parent classes so far. I feel the classes have been wonderfully beneficial to me. I appreciate the opportunity to renew and refresh my mind in the methodology of the Nurtured Heart Approach. Studying with this great group of parents has motivated me to be more intentional in how I see and react to situations in the classroom, in the hallway, and at home.

One of the big 'takeaways' from our first class was the idea of awareness. There is

an intensity that infuses some situations that make them very difficult for us to deal with. When we begin to become self-aware of our reactions during these situations and even how we are feeling on the inside it is almost freeing. Being aware of what WE are adding to these intense moments makes it possible for us to then channel our intense feelings and energy towards a more positive outcome. I have to say that my awareness of how I add to intense situations and the knowledge that I choose my reactions is one of the most powerful tools I have acquired.

What are your 'buttons'? How do you react in difficult moments? When are you giving energy? I challenge each of you to give energy to the positive moments in your day. You will reap the benefits immediately.

In greatness,

Heidi Bear

Title I Coordinator

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Title I

How can I help my child learn to read is a question I often hear. Here are few tips to use while helping beginning readers at home. First and foremost is utilizing regular practice. Try to read with your child a little bit each day. When it comes to learning to read 'little and often' is best. Turn off the television and set aside 10—20 minutes of reading time each day. The books read during this time should be a good fit book for your child (my previous newsletter article has tips for picking out 'just right' books). When it comes to correcting your child's mistakes

keep in mind that you should always be positive. Most beginning readers are inconsistent. They may know a word one day but not the next. They may read a word correctly on one page but then have to sound it out again on the next. When you listen to a beginning reader you hear short, choppy words with little attention to punctuation. If a word is read wrong simply say, "Let's read it together" or "My turn" and always be encouraging. Prompting your child to sound out words is only helpful if the word is spelled like it sounds. Learning sight words will make

reading less tedious for you and your child. Ask your child's teacher for a list of sight words taught in their classroom. If your child mispronounces a word give them some time for self-correction. Don't forget to boost your child's confidence with consistent praise for even the smallest achievement.

Mrs. Bear

Title I Coordinator

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Montpelier Mission Statement

*To be a community-based institution with
community based cooperation. To enhance
individual educational opportunities in a
quality-learning environment.*



Lunch At School

If you plan on eating Thanksgiving Dinner with your child(ren) please call Julie at the school, 489-3348. We would like to have a head count by November 13 to make sure there is plenty for everyone. Thanksgiving Dinner is on November 19.

Thank You,
Carla and Sally



November 2015 - Activity

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Daylight Saving Time Ends	2	3 Elem BBB vs LLM @ Litchville 4:30pm	4	5 JH GBB vs Oakes @ Edgeley 4:30pm Elem BBB vs Edgeley-Kulm @ Montpelier 4:30pm	6	7
8	9 Picture Retake Day	10 School Board Meeting 6pm Elem BBB @ BCN 4:30pm	11 No School 	12 Elem BBB vs Ellendale @ Montpelier 4:30pm	13	14 Elem BBB LaMoure Jamboree
15	16 GBB Practice Starts JH GBB @ Ellendale 4:30pm	17	18	19	20 PTO Bingo 	21
22	23	24 JH GBB vs LLM @ Edgeley 4:30pm	25 Oral Hygienist	26 No School 	27 No School	28
29	30 BBB Practice Starts					

November 2015 - Lunch Menu

Sun Mon Tue Wed Thu Fri Sat

1	2 Quiche	3 BBQ Pork Sandwich	4 Soup	5 Preschool Day Corn Dogs	6 Chicken Fillet	7
8	9 Scalloped Potatoes & Ham	10 Chicken Enchiladas	11 No School Veterans Day 	12 1st Grade Day Spaghetti & Meatballs	13 Chef Salad	14
15	16 Terriyaki Chicken & Rice	17 Soup	18 Mac-N-Cheese Hot Dogs	19 Thanksgiving Dinner	20 Cook's Choice	21
22	23 Shepherd Pie	24 Hot Ham & Cheese	25 Taco Burger	26 No School 	27 No School	28
29	30 Chili Cheese Dog Casserole					