

Martin News

Mr. Waagen– Up and Running

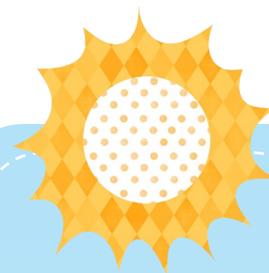
The 2016-2017 school year is up and running with the student and staff of Montpelier School beginning another great year of learning. Every year is busy and seems to get a little busier as the years go by. A walk through the school one can definitely see that everyone is getting back into the learning mode.

Not only have the classrooms been very busy, there have been a couple of developments pertaining to our school that I want to update you on. The first item is the status of our proposed building project. You may recall that at the beginning of this year the school board began exploring the idea of adding a small addition that would house the music room, elementary library, the business classroom and a couple of offices. Unfortunately, the plans and development for the building did not occur. The school board was still interested in the updating of the facilities, modifying the approach to the project by constructing a smaller building and updating the current facilities. (Continued pg. 6)

Mr. Bear– Teacher of the Quarter

At my house there are two goats. The first came to live with us about a year ago. At first, he was great. It didn't take very long for me to realize that for some reason his favorite place to be was on my patio. That's fine in terms of him being a pet. We liked to be around him. There came to be two issues with that, however. First was a problem with the fact that a goat doesn't seem to be able to be potty-trained. There was a never-ending process whereas somebody had to be cleaning our patio off several times a day. Second was the fact that he was a billy goat and billy goats tend to smell bad.

We rectified those problems. We had him castrated and put a tall fence around our patio. There are still some issues – such as the fact that our driveway is forever peppered with little round brown pellets. Really, though, life was pretty good. Then, of course, this (continued pg 7)

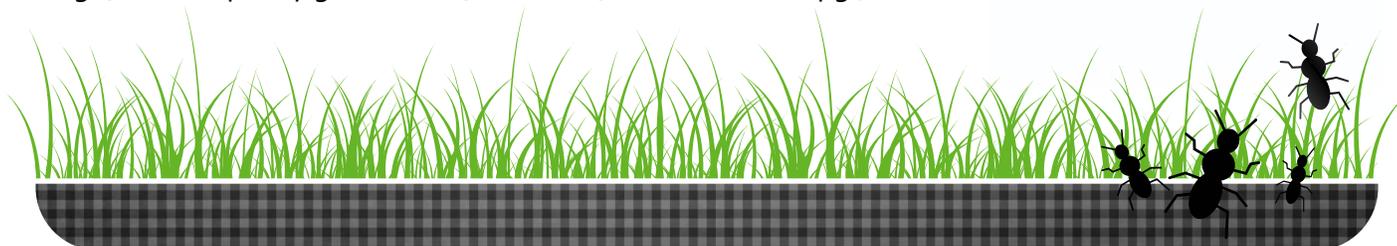


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Published by:

Mr. Wright's Multimedia Class



Student Council

This year student council will be trying to do more with the school. We will be running red ribbon week and coming up with activities to do throughout the week. We will be doing the Mr. Volleyball competition again this year, so start thinking about nominations! We will also have various fundraisers throughout the year so be sure to ask members what is being sold if you would be interested in purchasing items. Our meetings are on odd numbered Wednesdays in Ms. Leggate's room at lunch. If anyone has ideas or suggestions please let your class representatives know!

-Seth Kjellberg, President

Pre-School

The preschoolers only come to school on Tuesdays and Thursdays, but they all really like it so far! They love playing, making arts and crafts, and learning new things. Some games they like to play are picnics, babies, and Barbies. They also like to color and use stampers. They especially love snack time and recess! They have made a lot of arts and crafts. Some of the things they have done this year include making a tree with yarn, campfires with their handprints, and apples and cowboys with paper plates.



Finally, they were asked about their favorite animals. Trenton and Lilly T. like monkeys. Cora and Lilly R. like zebras, Jaxon B. likes elephants, Jaxon V. likes giraffes, and Kaihlynn likes kitties.

Kindergarten

The kindergarteners are all enjoying the school year. So far their favorite subjects are Reading and Math. Ella says kindergarten is very fun, and Jalyssa says she likes to do homework. They all also like learning to play new games, and making arts and crafts, like painting with apples. They love to play! Some of the things they've played with are Polly Pockets, iPads, and other toys. Finally, the one project they have especially enjoyed so far has been planting seed.



First Grade

The first graders have a few different "favorite parts school." Some liked recess, others liked gym, and one even one liked work the best. When asked about the meals here, they all loved pizza and hotdogs the best, and everyone seemed to like a different fruit or vegetable they have tried. Watermelon, grapes, strawberries, carrots, and tomatoes were their choices. The last couple questions were more personal. When asked about pets, some had cats, dogs, horses, sheep, chickens, and even goats! Finally, they were asked about what they were going to be for Halloween this year. We will have a cat woman, a zombie, a tiger, a panda, a witch, and a Star Wars character running around. Everybody watch out!



Second Grade

The 2nd graders all have their own favorite part of school: Kalli said her favorite part of school was the work, Jaxson said his was recess, Clara's was spelling tests, Rhea's favorite part is math, Ian's is gym, Jordan's is lunch time and Isabella's favorite part about school is story time.

They wanted to give some advice to the next year's 2nd graders. This is what they said; they will have to work harder, there will be lots of reading, there will be a lot of art projects that they will like to do, and the best answer of all was that they will have the best teacher ever.

For Halloween, they also have different ideas: Jordan wants to be a wolf, Kalli wants to be a

ladybug, Isabella wants to be monster high, Rhea wants to be a zombie, Clara wants to be Captain Soto, Ian wants to be a Viking, and Jaxson wants to be Ash from Pokemon.

They also discussed what they want to be when they grow up: Kalli said she wants to be a Doctor, Isabella and Jaxson want to be Teachers, Jordan wants to be a Cat, Ian wants to be in the Military, Clara wants to be in the Marines like her dad, and Rhea wants to be a movie star.



"The third graders are all super excited to go to the pumpkin patch with the rest of the elementary and pick pumpkins."

Third and Fourth Grade

The third graders are all super excited to go to the pumpkin patch with the rest of the elementary and pick pumpkins. So, far their favorite thing is gym class. One girl said she especially likes being with her friends all day and that is what makes school fun. Finally, they wanted people to know that they like Mrs. Kramer, and how she would really like to have a Panda Bear for a student some day!



The fourth graders' favorite things in school are math, science, and one likes Daily 3. They

all seem to like to eat, especially August who said his favorite food to eat at lunch was everything! They also discussed what types of pets they have. Locklynn has lots of horses and dogs, but she also has a bunny named Pablo and a cat named Chunky. August has goats, ducks, and chickens. CeCe said she had two goats and thirteen cats! Finally, they are very excited about Halloween and already know what they will dress up as. Locklynn will



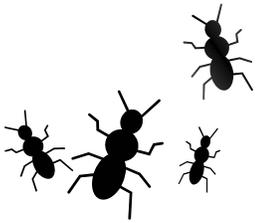
be an angel, CeCe will be a witch, and Caden plans to be a skeleton.



Fifth Grade

The fifth graders are off to a good start this year! They've already completed a big bug project, which they had already taken home before we could snap a photo. There were a variety of different favorites. One of the students said he really likes Mr. Nelson.

Another student said her favorite thing is math. Of course, they all said that they love gym class!

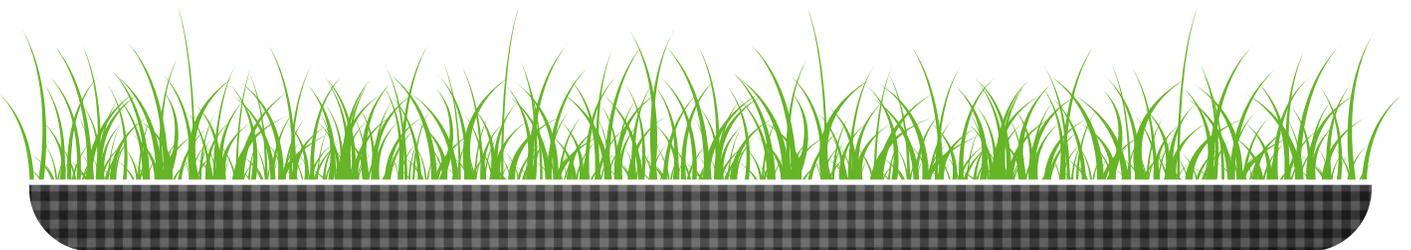


"The sixth graders have gotten to do lots of fun things already this year! "

Sixth Grade

The sixth graders have gotten to do lots of fun things already this year!

They made recipe books for Dirt Cake, Carmel Popcorn Cake, and Chocolate Lasagna. They each made a bug collection for science class. They went to Eco-Ed for a half a day. They will soon be planting acorns, and they will also be researching a sport and make a book on it. As of right now, Math and Science seem to be the favorite subjects of the class. Finally, they were all excited to go to the pumpkin patch to pick pumpkins.





Volleyball Varsity Team

Volleyball

This season has been fun, despite all of the ups and downs. The C-squad has shown continued growth and has enjoyed some success throughout their season. The varsity has faced some adversity this year, especially early on when Cheyanne Elsner missed some matches due to a sprained ankle, but she is back and fully healthy. The highlight of the season so far was the 3-0 sweep of Strasburg-Zeeland here at home on Sept. 8. The Lady Rebels only have four games left before Districts, and they are looking to regain that winning form to hopefully earn a spot into the Regional tournament. The remaining home games are on Saturday, Oct. 8 and Tuesday, Oct. 18. The game on the 18th will likely be the last home match ever hosted here in Montpelier as the L-M-M Co-Op is ending, and we will Co-Op with Edgeley-Kulm starting next season. This last game will also be parent's night and dig pink night. We will wear pink to support people who have been affected by cancer. Please come to cheer on the Lady Rebels one last time, and show your support by wearing pink!

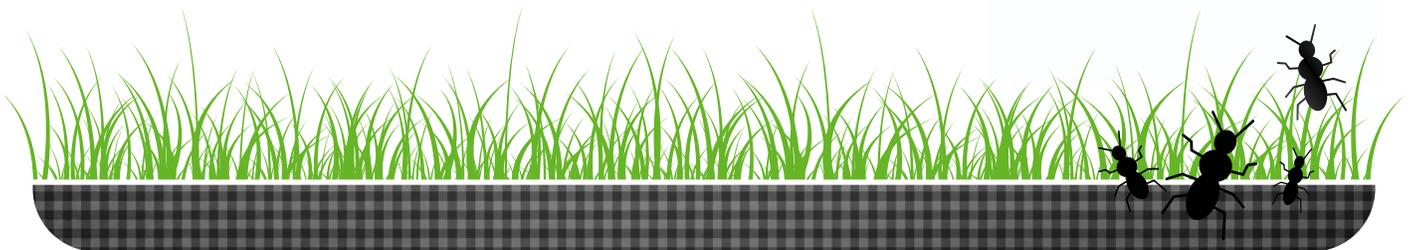
Basketball

The elementary boys in 4th, 5th, and 6th grade have started playing basketball. It has been going well so far, and they are starting to understand how to play the game and improve their skills. Their first game is October 24.

Jr high girls start practice on October 13. They need a sports physical to be able to play basketball. Laurie Brown is going to drive them so there is a ride available for them.

Counseling News

The 2017-2018 FAFSA will be available for completion on October 1, 2016. The Department of Education announced earlier this year that applicants will use prior-prior year information for FAFSA completion starting with the 2017-2018 award year. So, you'll use 2015 information to complete the 2017-2018 FAFSA. Prior to the 2017-2018 award year, applicants used prior year data, rather than prior-prior year data, to complete the FAFSA. 2015 information was used to complete the 2016-2017 FAFSA, so for one time only, during the transition year for this change, the same data will be used two years in a row.



High School Monthly Top of the Class

7th Grade– Megan Witcraft

8th Grade– Lucas Rich

9th Grade– George Ringuette

10th Grade– Tori Boom

11th Grade– Morgan Smith

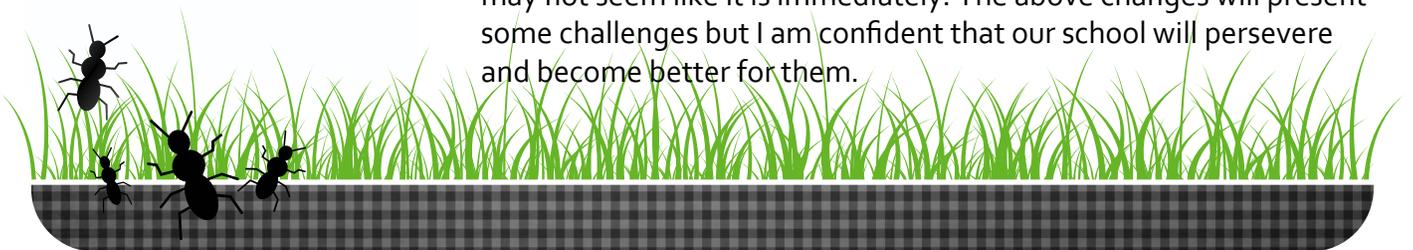
12th Grade– Seth Kjellberg &
Brant Naze

The entire project was reset beginning with consideration of hiring an architectural firm to guide the project. During June's school board meeting it was decided to advertise for interest from architectural firms and asking firms to submit a Request For Qualification (RFQ). Eight different firms submitted RFQs with the school board narrowing the number to be interviewed to four firms. The firms were interviewed on September 7th and 8th with each presenting the services they will provide for the project. At the September 14 regular school board meeting EngTech from Bismarck was awarded the project. Over the next several months EngTech working with staff, school board, and administration will develop a systematic plan for improving our school facilities.

The second update concerns the Litchville/Marion/Montpelier Rebels volleyball coop. The coop between our three schools has been a long, positive one with many great friendships formed and success on the court including a fourth place finish at the 2008 state tournament. The past several years it has been a challenge to field enough players for three teams including this year that has had two teams for the entire season. Discussion earlier this year with Litchville/Marion that the dissolution of the coop may occur. During the summer Litchville/Marion officially dissolved the coop with Montpelier and would be entering a coop with LaMoure at the conclusion of the 2016 season.

Appreciating the importance of presenting students with an opportunity to play volleyball in the 2017 school year talks with Edgeley/Kulm began. A meeting with all three schools was held in Montpelier on September 13 to discuss a potential volleyball coop. All three schools indicated in forming this coop as there is currently a coop for basketball. Also, beginning in the 2017 a football coop for boys 7-12 will exist with Ellendale/Edgeley and Kulm. The school boards of Edgeley, Kulm, and Montpelier will be voting in October to approve the coop which will then be submitted to the North Dakota High School Activities Association.

I have often written about change in my newsletters because it simply a fact of life. Change is not very often easy and we tend to like being our comfort zone of knowing what to expect. However, change can be a positive thing improving our lives even though it may not seem like it is immediately. The above changes will present some challenges but I am confident that our school will persevere and become better for them.



summer we decided since we were goat-proofed we could get another goat. We didn't realize that each goat is unique and comes with its own set of problems such as jumping on cars. If you like your car, you should probably not drive into our driveway unless the goats are locked up (which is seldom the case).

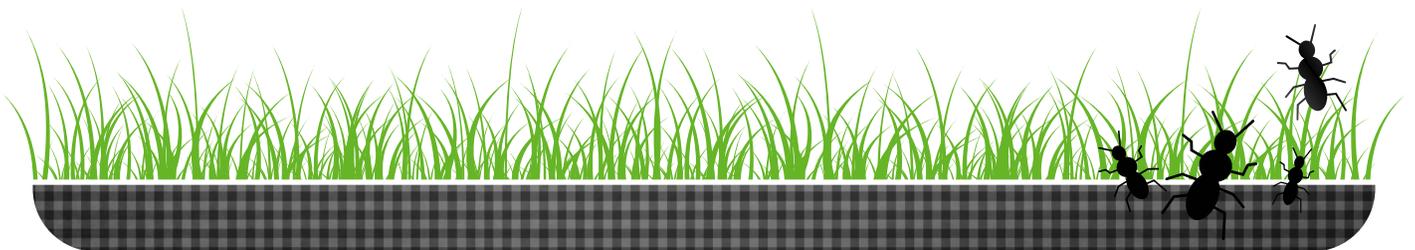
Don't get me wrong having goats is rewarding. They are nice pets in that you they really require no maintenance. They eat grass, leaves, sticks, and pretty much anything that is vegetable matter and they drink very small amounts of water. I feel comfortable leaving for a week and don't worry about the goats. We have decided that even though there are quite a few negative points, we like goats.

It's a lot like school. I see a lot of problems with human kids. Usually that's why they come to see me whether it be a personality conflict with their teacher or a bad grade. These problems are not generally as easily solved as goat problems, but they are still problems that need to be solved.

"Teachers love to know that other people think they're doing a good job, but really the best reward is when we can see a student turn around." -Mr. Bear

What does a teacher get out of trying to figure out these problems? What is the reward? Like the rewards of having a goat, it's not concrete and every teacher will have a different answer. I don't think any teacher would argue that the greatest rewards come when you have a student that is in trouble either due to a personality conflict or poor grades and then a teacher concretely sees the problem be solved. Accolades are great. Teachers love to know that other people think they're doing a good job, but really the best reward is when we can see a student turn around-- when we can solve that problem.

To help teachers see when the problems are solved or to help them understand they are doing a good job even if they cannot see the concrete resolution, I have decided to elect a 'High School Teacher of the Quarter'. That link can be found on our home page at www.montpelier.k12.nd.us. Students, other teachers, parents, and community members can all fill out the form. I encourage anybody that hears of a good thing a teacher does or just has positive feelings about a teacher to fill out the form. I know when I've solved a goat problem, but sometimes we need to be told when our human kid problems have been solved.

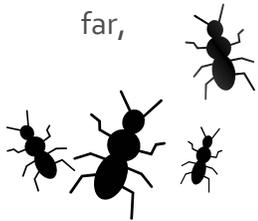


Meet Our New Counselor!

Amy Tahrán has been in the counseling profession for six years. At her last job she worked with mentally ill adults, but she decided she wanted to return back to school counseling. So far, she says she really enjoys working here in Montpelier, especially the one-on-one meetings with stu-



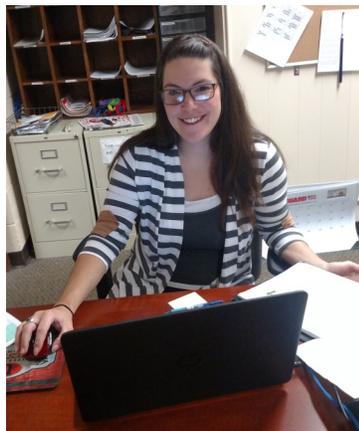
dents, but she says it has been a challenge only getting to be here a few days a week and going to other schools around the area. Amy is married to a wonderful husband, and they have two teenagers at home that they love to hang out with. Her family is also very involved in various church-related activities. Finally, an interesting fact about Amy is that she and her husband are both only children!



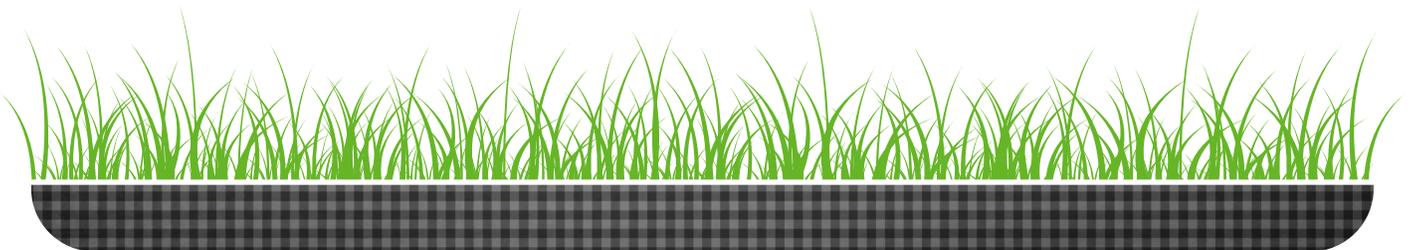
"So far, her favorite part of this new job is getting to be around the students."

Meet Our New Secretary!

Melissa Marshall is from Gackle. She is married to her wonderful husband, Trevor, and they have two children. Her daughter Brinley, is a kindergartener here in Montpelier, and she also has an 18 month old son, Oakley. She also has two dogs, an old English bulldog and a pug. She came here because she was looking for work in the local area. She has a sister that lives in Montpelier, and her sister's kids also



go to school here. Having that connection helped her make the decision to come work here. So far, her favorite part of this new job is getting to be around the students. She says her job has gotten off to a good start, but she is struggling to try to learn the names of all of the high schoolers. In their spare time, her family likes to hunt and fish (but not as much as they would like). Melissa also enjoys scrapbooking, making crafts with her kids, and just being outdoors.



October Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
3 Corn Dogs	4 Sloppy Farmer Joe's	5 Chicken Quesadilla	6 Hotdogs	7 Beef Stew
10 Biscuits & Gravy w/ Hash browns	11 Build-a-burger Bar	12 Chix Alfredo Flatbread	13 Scalloped Potatoes and Ham	14 Chef Salad
17 Chix Drumsitx	18 Baked Potato Bar	19 Soup and Salad	20 No School	21 No School
24 Mexican Pizza	25 Chix Sandwich	26 Philly Cheese Steak Sandwich	27 Baked Chicken	28 Meatloaf
31 Ms. Kramers BDay Scary Nachos				

Music News

Saturday, October 8th is the Surround the State in Song event sponsored by the North Dakota American Choral Directors Association. Every year 5th and 6th graders across the state are given an opportunity to come together and create music with a special conductor. They practice all day and then have a public concert at 4:00 pm.

October Activities

School Activities

Oct. 6- Parent/teacher Conferences @ 3:00-9:00
 Oct. 13- JH Girls start Basketball Practice
 Oct. 20-21- Teacher Conventions, No School
 Oct. 27, 28, 31- Volleyball Districts @ Lamoure

JH Football

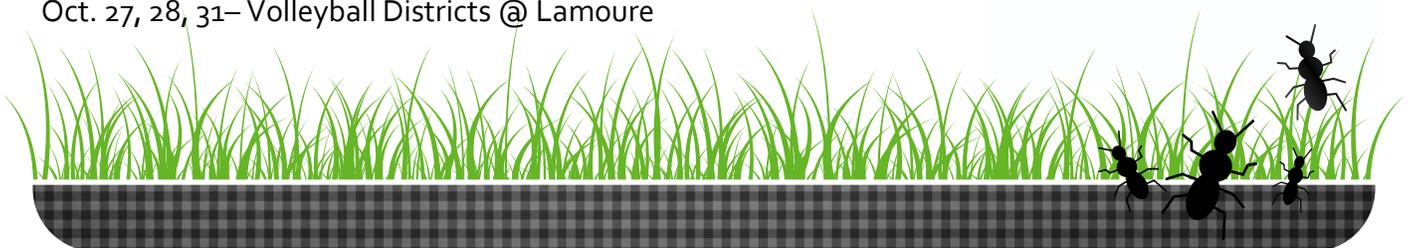
Oct. 3 @ 5:00 Redfield at Redfield
 Oct. 10 @ 5:00 South Border at Kulm

Volleyball

Oct. 4 @ 5:00 Ellendale at Ellendale
 Oct. 8 @ 5:00 Oakes at Montpelier
 Oct. 13 @ 5:00 Lamoure at Lamoure

Oct. 18 @ 5:00 MPB at Montpelier:
Parents night and Dig pink night, Wear pink!!

Oct. 27, 28, 31- Volleyball Districts @ Lamoure



Child Find Information- James River Special Education Cooperative

We all want the best for our children; however, we don't always know where to turn for answers to our questions about health, growth and development. All parents sometimes wonder: Is my baby keeping up with others his age? Is my toddler developing normally? Is my preschooler learning and growing as she/he should be?

There are answers to all of these questions and they can begin with just one phone call. Region VI Right Track Program, the James River Special Education Cooperative and member schools are cooperating in their efforts to make the public aware of the fact that parents and other important people in the lives of a child who might have a concern about an area of a child's development or functioning is able to make one telephone call and refer the child for a screening. This will allow a trained person, or team of persons, to take a look at the child's development and functioning levels compared to others of the same age and be able to assist the family in addressing areas that might need more attention.

Region VI Right Track Program and the James River Special Education Cooperative would like to remind the public of the program, *Right Track*. *Right Track* is a free program for families with children who are the ages of birth to three years. This age is targeted as children experience their greatest level of growth and development during the first three years of their life. *Right Track* provides a resource to the family so their child receives the best start in physical, social, emotional and intellectual development. *Right Track* offers the following:

Children

- Home visits to children birth to three years of age
- Developmental screenings
- Activities to enrich a child's development

Community

- Connections with community resources
- Partnerships with agencies to coordinate services for families and children
- Referrals to local, state and national organizations for educational and health information as well as support

Families

- Information on their child's growth and development
- Information on various childhood concerns such as sleep, nutrition, and the managing of their behaviors
- Support to the parents as the child's first and most important teacher
- Information and resources in order to help families make informed choices about programs and services
- To learn more about *Right Track* or to make a referral, call 701-253-6416 (*Right Track Referral Line*).

If you know of a child who is age 3-5, who seems to not be developing or functioning at the same level of his peers, you are asked to contact the James River Special Education Cooperative in Jamestown, 701.252.3376, which is the central referral point for children in that age group. A coordinator will visit with you about your concerns and a screening may be arranged with one of the unit personnel. Parental permission is always needed prior to any screening being done. If you do not have access to long distance dialing, you may also contact your local superintendent and he/she will then contact the Special Education Office.

Our schools also maintain a continual program to find un-served students who might qualify for special education or Section 504 accommodations and/or services. If parents have a concern about their child's performance in grades K-12, they are encouraged to first discuss their concerns with the classroom teacher. If they have further questions or concerns having met with the teacher, the next step is to communicate with the building principal, who may then consult with individuals from the James River Special Education Cooperative Administrative Office.

These services are available to all people in North Dakota. The only difference may be the person or place one needs to contact. If you happen to reach the wrong locality, you will be assisted in finding the right one. All of these services are free to children and their families.

Don't hesitate to find a child the help he/she may need!