

An Interdependent World

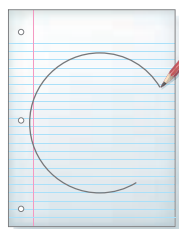
TOPIC SUMMARY

Global interdependence means that people and nations all over the world depend on one another. Global trade may help create lower prices for many goods and services but may also force some companies out of business or lead to the loss of jobs. A growing divide separates the world's wealthiest and poorest nations. Developing nations may encounter high levels of unemployment and a short average life expectancy. Another global problem is the environmental damage caused by pollution. Greater immigration from poorer to richer countries also creates global challenges. The United Nations (UN) works to maintain peace and is also concerned with human rights and the growth of democracy. The UN Commission on Human Rights monitors and reports rights violations around the world.

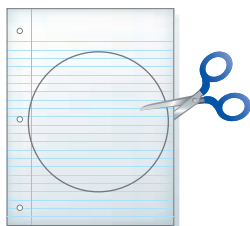
FOLDABLES
Study Organizer

Defining Study Foldable Make the following Foldable to help define the content vocabulary that students will encounter in this topic.

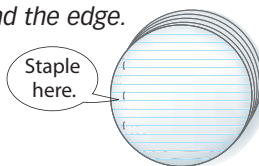
Step 1 Stack four sheets of paper, one on top of the other. On the top sheet of paper, trace a large circle.



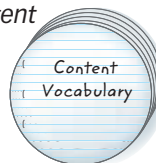
Step 2 With the papers still stacked, cut along the circle line you traced.



Step 3 Staple the paper circles together at one point around the edge.



Step 4 Label the front circle Content Vocabulary.



Reading and Writing Record the content vocabulary terms with definitions for each lesson of the Chapter on the fronts and backs of the sheets of the booklet for easy reference.

TOPIC ACTIVITY IDEAS

Creating a Quiz

Have each student write a content vocabulary quiz for a partner. Using the Foldable activity above as a guide, students should write a paragraph about one aspect of global development, leaving blanks for the partner to fill in with the correct vocabulary words. Students should create an accompanying answer key. After students have traded and graded quizzes, they should discuss what they have learned and ask any questions they have.

DRAWING INFERENCES

Have students use the Foldable to focus on the Universal Declaration of Human Rights. Have students list on the front of each sheet an article from the Declaration. On the reverse of each page, students should write a few sentences that describe what the article protects. When students have completed this task, you may wish to have them examine magazine or newspaper articles that address the human rights issues noted in the Declaration. Students should write a paragraph that explains why they think the United Nations adopted the Declaration. Students should draw inferences about events following World War II.



EXPLAINING

Have students use the Foldable to explore the work of the United Nations. Challenge students to use the library or school-approved resources to find the names of United Nations agencies, such as the Commission for Human Rights or the United Nations Children's Fund. Have students list agency names on the Foldable pages, providing a short explanation of each agency's work on the reverse of each page. Ask students to include in the explanation the names of countries in which the UN agency has done important work.

Student Study Tip

Students may recognize the root words of some of the unfamiliar vocabulary in Tell students to use a dictionary to explore the roots of words such as *genocide* and *tribunal*. Then instruct them to use a dictionary, as well as any prior knowledge they have about these root words, to identify familiar words that contain the same roots.