

# Growth and Expansion

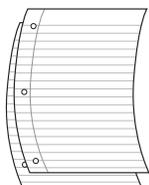
## TOPIC SUMMARY

The Industrial Revolution took root in New England and spread South and West. This expansion led to the growth of industry, factories, trade, towns and cities, and corporations. More and more settlers moved into the lands west of the Appalachians, increasing the need for better transportation. The move west also led to the creation of new states and a spirit of nationalism known as the Era of Good Feelings. In time regional differences and sectionalism grew intense over the issues of tariffs and slavery. The Missouri Compromise helped to temporarily resolve the dispute over slavery.

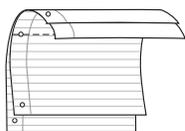
**FOLDABLES™**  
Study Organizer

**Organizing Information** Make this Foldable to help organize what students learn about how transportation methods changed in the early 1800s.

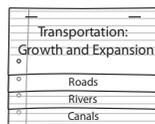
**Step 1** Place two sheets of paper on top of one another about one inch apart.



**Step 2** Fold the papers to form four equal tabs.



**Step 3** Staple the sheets, and label each tab as shown.



**Reading and Writing**

List the inventors, inventions, and routes that changed transportation in the United States in the early 1800s.

## TOPIC ACTIVITY IDEAS

### Researching

Have students create the Study Foldable above, including the Reading and Writing activity. Organize students into groups according to the methods of transportation. Give the groups an opportunity to research the pros and cons of their assigned method. Ask each group to present its findings to the class.

• **FORMULATING QUESTIONS**

• Ask students to write these titles on the appropriate tab as shown: Economic Growth, Westward Bound, and United and Sectionalism. Then have them use their textbook and other materials to gather information on the tabs to answer what, where, why, and how questions. Using their Foldables, tell students to create three questions from the researched material. Have students pair up with a partner and quiz one another on the information they have found.

	<i>Growth and Expansion</i>
○	<i>Economic Growth</i>
○	<i>Westward Bound</i>
○	<i>Unity and Sectionalism</i>

	<i>Decisions about state and federal rights</i>
○	
○	
○	

• **ORGANIZING**

• Using a layered Foldable, have students label the top Decisions about State and Federal Rights. Label each tab: Missouri Compromise, McCulloch v. Maryland, and Gibbons v. Ogden. Have students use their textbook and other materials to gather information about these topics. On the reverse of the Foldable have students write a paragraph summarizing the main issue that these decisions involve and why they were important.

**Student Study Tip**

As students study about new people or groups, help them remember the unfamiliar names by choosing a characteristic that starts with the same letter of the person or group. This technique can help students in other areas of their lives as well.