

North and South

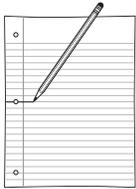
TOPIC SUMMARY

The North and South developed distinctly different ways of life. The North prospered with a strong manufacturing and industrial economy. Working conditions, however, were often harsh, and African Americans and women had few rights. Immigrants settled in many Northern cities. The South's economy was agricultural and depended greatly on slave labor. Because of a lack of industry, Southern cities grew more slowly than Northern cities. Many Southerners were poor tenant farmers or enslaved plantation workers.

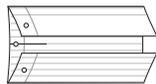
FOLDABLES
Study Organizer

Organizing Information Make this Foldable to help summarize what students learn about similarities and differences between the North and the South.

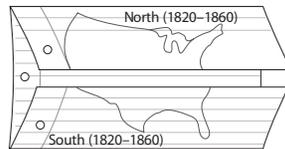
Step 1 Fold a sheet of notebook paper into thirds.



Step 2 Sketch a map of the United States on the front.



Step 3 Label your Foldable as shown.



Reading and Writing

On the inside of the Foldable note facts about the North at the top and the South at the bottom. On the reverse list the causes and effects of the differences that led to conflict between these regions.

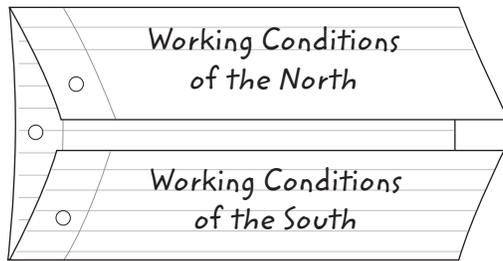
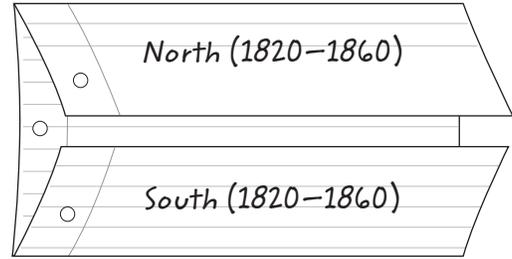
TOPIC ACTIVITY IDEAS

Creating a Poster

Have students create the Study Foldable above, including the Reading and Writing activity. Have students in small groups make posters using the information in their Foldables. Students should choose either the North or South, sketch a map, and draw symbols in bright colors that represent the features and characteristics of each region. For example, they could draw factories, trains, and so on to represent the North. For the South, they could draw cotton plants, plantation homes, fields, and so on.

⋮ **CONTRASTING**

⋮ Ask students to collect information on the similarities and differences between the North and the South in terms of their people and economies. Encourage students to use their textbooks, the library, and the Internet. Organize students into groups to create a report from their findings to present to the class.



⋮ **ASSESSING**

⋮ Students should research the working conditions in the North and in the South prior to the Civil War. Organize students into groups. Each group should designate members to consult the textbook, the library, and the Internet. Students can use the back of the Foldable to outline ways in which harsh working conditions led to unrest and national conflict.

Student Study Tip

Point out that the first word in a question signals the task that is required to successfully answer it. Words such as "List" or "Identify" emphasize the collection of information. Other first words call for descriptions like "Describe" or "Explain." Still others ask students to compare and contrast.