

# Toward Civil War

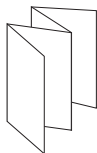
## TOPIC SUMMARY

As settlement of the West continued, more territories wanted statehood. In 1820 the Missouri Compromise balanced the interests of the North and the South by admitting a free state along with a slave state. However, the debate over slavery continued and tensions increased. The Kansas-Nebraska Act of 1854 allowed settlers to vote on whether to allow slavery, leading to an outbreak of violence. The Supreme Court's decision in the Dred Scott case determined that the Constitution protected slavery, further dividing the country. The election of Abraham Lincoln in 1860 caused South Carolina to leave the Union. Other Southern states followed, forming the Confederate States of America. The Civil War began in April 1861, with the Confederate attack on Fort Sumter.

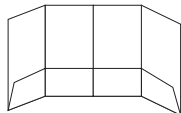
### FOLDABLES<sup>TM</sup> Study Organizer

**Organizing Information** Make this Foldable to help organize about events leading up to the Civil War.

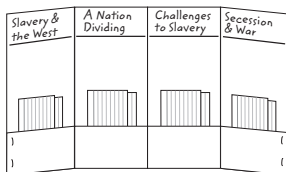
**Step 1** Fold an 11" x 17" sheet of paper accordion style.



**Step 2** Fold the bottom edge up three inches. Glue or staple the edges to make pockets.



**Step 3** Label the panels with the section titles as shown. Use the pockets to hold notes taken on index cards.



### Reading and Writing

Note on index cards the key issues and key events in the years leading up to war.

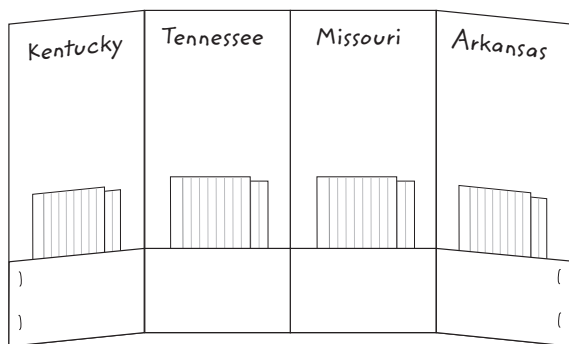
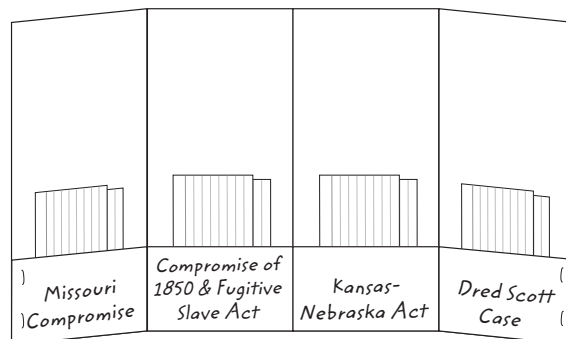
## TOPIC ACTIVITY IDEAS

### Creating a Quiz

Once students have created their Foldables activity above, have them make up a 10-question quiz using the information in their Foldables. Ask students to trade quizzes with a classmate. Have them share questions they thought were difficult and write them on the board for discussion. Offer bonus points to volunteers who would like to research the challenging questions and report back to the class.

## SUMMARIZING

- Have students create a Foldable and
- label the sections: Missouri Compromise,
- Compromise of 1850 & Fugitive Slave Act,
- Kansas-Nebraska Act, and Dred Scott Case.
- Have students use their textbook and other
- materials to gather facts on index cards
- about each. At the top of each section,
- have students summarize the topic and
- state why it was important and the impact
- it had.



## IDENTIFYING CENTRAL ISSUES

- Have students label the Foldable as
- shown to the left and create quarter
- sheets of paper for each tab. Tell stu-
- dents to identify the states that seceded
- before the attack on Fort Sumter and the
- states that seceded after the attack on
- Fort Sumter. Ask students to research
- these states and record their dates of
- secession. Students should also note key
- people involved in the decision to
- secede, and should identify the primary
- reason for each state's decision.

### Student Study Tip

As students learn about the tensions that divided the Union, it is important for them to be able to identify the events leading to the South's secession. Students should be able to connect cause-and-effect relationships by identifying the various causes and then listing the effects.