

Annual Title I Meeting

May 4, 2018

- I. Survey results from the teacher survey
  - a. High points from the teacher survey are teachers are very accepting of each other and students. Teachers are implementing I do, we do, and you do teaching practice. Teachers believe all students are capable learners.
  - b. 'Not yet' indicated from the teacher survey are there is no leadership team with scheduled meetings. Teachers do not have a feedback system in place for peers when a deficit thinking is observed. There is not a documented system for teaching behavioral expectations to students.
- II. Student selection process
  - a. We are a school wide title I school and have no formal selection process.
  - b. We use NWEA and classroom data to drive reading and math grouping decisions.
  - c. We will see more 'grade level' meetings in the elementary.
  - d. Resource time in the highschool mod schedule will be utilized by Title I staff to work with students requiring extra support.
- III. Teacher communication
  - a. Email and face to face conversations have been utilized this year.
  - b. There is no indication that staff would like to change that.
- IV. Assessment methods
  - a. NWEA is administered in the fall and the spring.
  - b. State assessment data will be utilized more in the future.
  - c. AIMS web is used throughout the elementary to benchmark 3 times a year.
    - i. Students in the intensive range will be progress monitored every 3 weeks.
    - ii. Students in 7/8 grade with a significant below level reading level will be monitored using AIMS web.
    - iii. We will implement monitoring by a specific individual for consistency.
- V. Title I Budget
  - a. Our Annual Title I budget has increased by about \$8500.00.
- VI. Preschool Program
  - a. We have hired a new preschool teacher and currently have 7 students enrolled in the program.
- VII. Method of service/Delivery of curriculum
  - a. We are purchasing and training for the use of replacement reading programs; Reading Mastery, Corrective Reading. Two staff will be trained in Read 180 to ensure fidelity of delivery.
  - b. We are purchasing and training for a replacement math curriculum, Connecting Math Concepts.
  - c. A math intervention program is being purchased; Focus Math, and will be used in addition to the regular classroom math instruction.
- VIII. Staffing

- a. The title I staff is as follows; Heidi Bear, Title I coordinator/Teacher; Angie Hansen, teacher; Julie Williams, preschool teacher; Joline Luck, Paraprofessional.
- IX. Professional Development
  - a. The entire elementary teaching staff will participate in a Journeys training to better implement all aspects (including intervention) of the reading program.
  - b. Replacement programs will require individuals to be trained. Sue Valenta and Doreen Strode will attend Read 180 training. Kayleen Anselment, Joline Luck, and Heidi Bear will attend Reading Mastery training. Heidi Bear and Angie Hansen will attend Corrective Reading training.
- X. Parent involvement
  - a. We had good attendance for Parent Teacher Conference.
  - b. Our Back to School Carnival had great attendance. This is also when we hold the parent meeting which had very low attendance.
  - c. The parent contact letter was sent in the back to school packet last year and we did not receive as many back. Next year we will send it home with kids in the first few weeks of school.
  - d. Nurtured Heart Approach parent class taught by Heidi Bear was attended by 3 parents. The six week course had good, uplifting discussion and the parents were greatly interested in continuing to learn about the approach.
  - e. Some ideas for next year include monthly, themed RED (read every day) events, Science and/or Art Fair, Muffins for Mom, Donuts for Dad.
- XI. Parent Survey
  - a. The parent survey completed in the fall offered insight to how the parents feel about our school and their child's learning.
  - b. The parent survey indicated that their interactions with teachers in our school are respectful, helpful, comfortable, and distant.