

Montpelier Public School

AM. Test Policy Procedures

Pupils in grades 1 through 3 whose standardized test scores indicate they are six (6) months below their grade level will have their progress closely monitored for the current school year to determine if additional testing is needed and where the existing problems lie. If the problems continue into the following School Year and the test scores indicate a significant disparity the classroom teacher, basic skills teacher and building administrator will discuss what steps might be taken to help the pupil grow to grade level achievement. The possible recommendations may include special education referrals or possible consultation services with an itinerate special education staff member.

In grades 4 through 6 a 12-month disparity will be the criterion for the action listed above. In grades 7 through 9 a 24-month disparity will indicate that a meeting should take place involving the classroom teacher, basic skills teacher and building administrator to discuss what steps might be taken to help the student grow to grade level achievement.