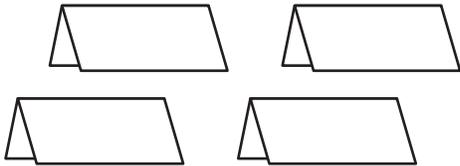# Industry and Nationalism

## TOPIC SUMMARY

The French Revolution of 1789 changed France and all of Europe. The French tried to build a republic, but a few years later, Napoleon used his military prowess to seize power and establish a new empire. The Industrial Revolution swept through Europe and North America in the 1800s, as new inventions improved life for many people. The growth of industry led to the growth of cities and led to new ideas about politics, society, and economics. The rise of nationalism and liberalism in the mid-1800s led to the creation of new nations and the emergence of democracy in Europe and North America.
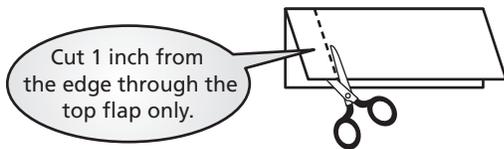
**FOLDABLES™**
**Study Organizer**

**Organizing Information** This foldable will help students organize and analyze information by asking questions about industry and nationalism.
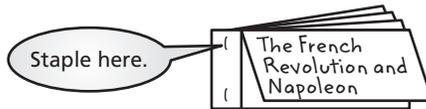
**Step 1** Fold four sheets of paper in half from top to bottom.

**Step 2** On each folded paper, make a cut 1 inch from the side on the top flap.

Cut 1 inch from the edge through the top flap only.

**Step 3** Place the folded papers one on top of the other. Staple the four sections together and label the top four tabs: The French Revolution and Napoleon, The Industrial Revolution, Society and Industry, Nationalism and Nation-States.

Staple here.

The French Revolution and Napoleon

**Reading and Writing**
Write the main ideas for each section under the appropriate tabs of the foldable. Then write one statement for each tab that summarizes that topic.
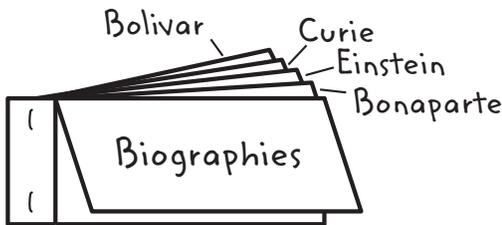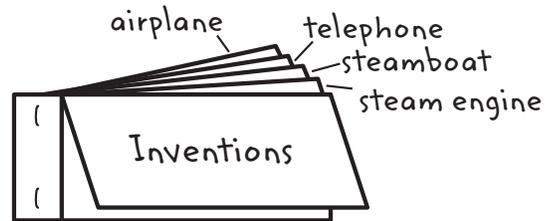
## TOPIC ACTIVITY IDEAS

### Charting

Have students create the Study Foldable above, including the Reading and Writing activity. Have students use the information they have collected to create at least one cause and effect chart for each tab. Encourage them to focus on a major event and include multiple causes and effects as they exist. Have students display their charts.

## IDENTIFYING

Have students use their Foldable to collect information about four new inventions from this time: the airplane, telephone, steamboat, and steam engine. Make sure they include a who? what? where? and when? for each invention. Then have them make a grid chart showing the information for all of the inventions in one place. Display the charts.

## SUMMARIZING

Have students focus on prominent people of the time. Have them label their foldable "Biographies" and label each of the 4 flaps with these four people: Napoleon Bonaparte, Albert Einstein, Marie Curie, and Simon Bolivar. Have them record the most important facts of their lives under each flap. Then have them write a summary paragraph explaining the most important achievement of each person.

Student Study Tip

Remind students to practice good study habits. Encourage them to study difficult topics first when they are fresh, choose a place to study where distractions are minimal, and avoid lengthy study sessions in which exhaustion impedes learning. They should also take breaks frequently to help remain focused.