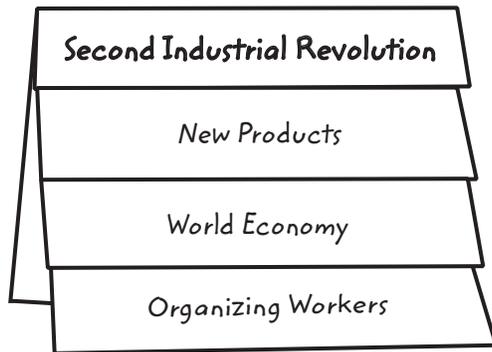


Mass Society and Democracy, 1870-1914

TOPIC SUMMARY

The period from 1850 to 1914 marked a major shift in how people thought about science, economics, and art. Technological change profoundly affected the way people lived. Increased wages improved the standard of living for many industrial workers and expanded the middle class. Women enjoyed new opportunities in education and employment, though they still lacked a political voice. International rivalries led to the crises in the Balkans region and World War I.

Organizing



Layered-Look Book

Students can create a Layered-Look Book to organize facts about the new products, world economy, and worker organization during the second Industrial Revolution. Have students create a second Layered-Look Book that explores the same topics related to the technology revolution of the 1900s and 2000s.

Materials Needed: two sheets of 8.5" x 11" paper and a stapler or glue

Comparing Opportunities

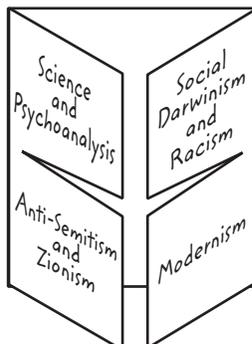
Second Industrial Revolution	Before Revolution	After Revolution
Job Opportunities for Women		
Marriage and Women's Role in Family Life		
Women's Rights		

Folded Table

Have students use this Folded Table to examine the lives of women before and after the second Industrial Revolution. Students should consider the following categories in their comparisons: job opportunities for women, marriage and women's role in family life, and women's rights.

Materials Needed: one sheet of 11" x 17" paper

Identifying



Four-Door Book

Ask students to make a Four-Door Book to examine the social and scientific movements of the late 1800s and early 1900s. As students read related text, they should list definitions, important people, and key ideas related to science and psychoanalysis, Social Darwinism and racism, anti-Semitism and Zionism, and modernism. Students may conduct research about one or more of the movements to add information to the Foldable.

Materials Needed: one sheet of 11" x 17" paper and scissors