

# Martin News

## Mr. Waagen– School Days

I have many fond memories of my seventh-grade life science classes, among them is getting to use a microscope. Our class began with two simple slides, two strings crossing and the letter “e”. I was so amazed at how different they looked and the amount of detail. The newsprint letter “e” really caught my eye, no pun intended, with the bumps of the paper and how the ink appeared on the paper. The key of course was making the image focused and clear to get the full appreciation of what I was looking at.

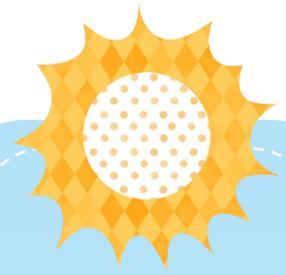
Teachers are continually looking for ways to improve their instruction and as a staff we are working on teacher clarity. Basically, teacher clarity is having clear communication in both directions between the teacher and students. The teachers articulate the learning behavior, establish the rationale, and define the success criteria. (Continued pg. 6)

## Mr. Bear– Honor Roll

As our school year winds down, we do wrap some things up with our kids through some standardized testing. We tested our kids with the NWEA test in February and now we are doing the North Dakota State Assessments. Students in grades 3-8 and grade 10 take these tests.

I’m a little bit torn on the testing. It takes a lot of time out of classes. As the year is coming to a close and teachers are frantically trying to get things done, I schedule times to pull kids out of class to test them. I know it is frustrating to teachers at times.

But, on the other hand, we don’t have another objective way to determine what kind of job we are doing in our classrooms. The NDSA is what the state makes us take to hold us accountable to them. Then,

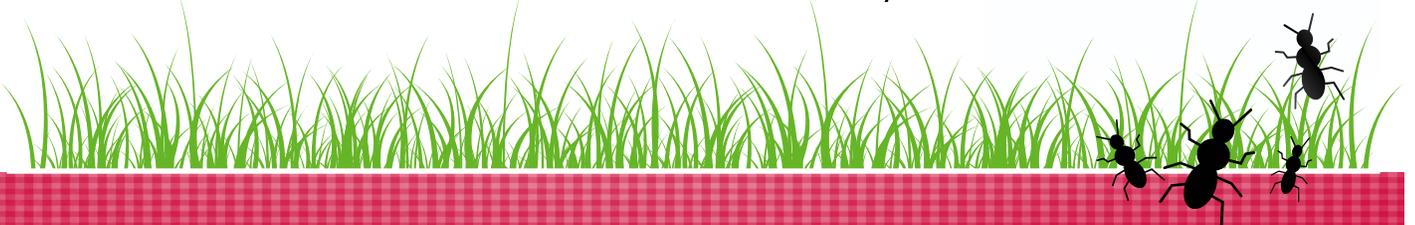


### Inside this issue

Mr. Waagen .....	1 & 6
Mr. Bear.....	1 & 7
Pre-K, K, 1st, & Student Co. ...	2
2nd, 3rd, & 4th .....	3
5th & 6th.....	4
Sports & Counseling News...5 & 8	
English News .....	6
Senior Highlight .....	8
Lunch & Activities Cal .....	9
Random Pictures.....	10

### Published by:

Mr. Wright’s Multimedia Class



### Student Council

We are currently having a jelly bean fundraiser, where you try to guess the number of jelly beans in the jar. The winner gets the jelly beans and the jar. It is \$1 per guess. Good luck!

## Pre-School

Even though Easter is still a few weeks away, they are getting really excited for it! Most of them are going to their grandmas and grandpas for the holiday. Their favorite parts about Easter are finding their Easter baskets, getting a bunch of candy, dying eggs, and hunting for eggs! They got very excited when I asked them what their favorite Easter candy was because what kid doesn't love candy?! Their favorite Easter candies include Reese's Pieces, chocolate bunnies, bubble gum, and jelly beans!

## Kindergarten

So I went around asking the kindergarten about Easter. Most of them said that their plans for Easter is hunting for Easter eggs. **Aubrie** was the only one who said she is going to hang out with her family for Easter. **Kynzlee's** favorite candy are airheads. **Casen** likes Reese's peanut butter cups. **Chasen & Aubrie** like Chocolate. **Avery Jo** likes suckers, and **Coraline** likes snickers. They all love eating candy and hunting for Easter eggs the most!

## First Grade

When I entered the first-grade room, they were really excited about Easter! My first question was what their plans for Easter were and they answered the Easter bunny and spending time with family. I then asked what the favorite part of Easter was, and they answered Jesus, candy, and eggs. The last question I asked was what their favorite Easter treat was and they answered little bunny, chocolate bunny, and just bunnies. They love their bunnies!



## Second Grade

Everyone loves Easter for tons of reasons, we wanted to find out from the second graders what they liked about Easter. Some of the kids said that they love the egg hunts and the food, getting money from the eggs and going to Fort Ransom! We also asked what their families had planned for Easter were, the kids proceeded to tell us that they were going to have egg hunts, having family come over for dinner, and sleep! Everyone loves candy, the second graders love, nerds, jello, chocolate eggs, cake and so much more!

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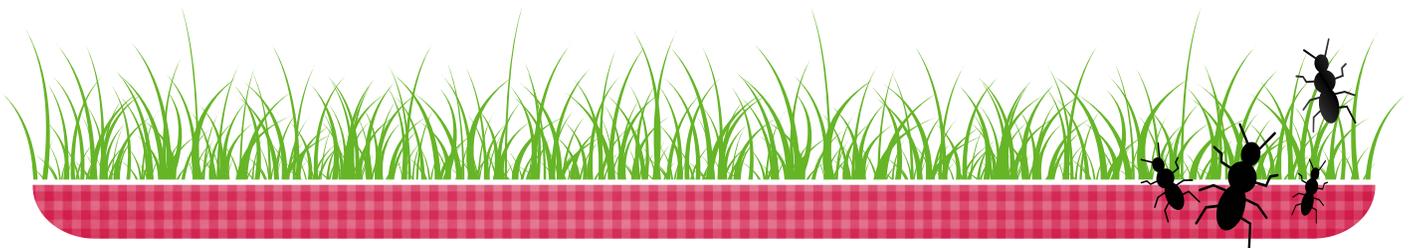
*"The 4th graders are an enjoyable class to interview, as they are always lively but well behaved."*

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## Third and Fourth Grade

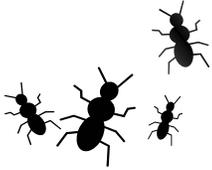
Easter is coming and most of the class is very excited! Their plans for Easter break include going to grandmas to dye eggs, sleeping in, and seeing their uncle. Their favorite parts about the holiday obviously include the candy, but some like to dress up their cat as a bunny or go to an Easter egg hunt with their church. Their favorite Easter candy include, chocolate bunnies, jelly beans, bubble gum, and someone said all of it!

The 4th grade class is excited for Easter! Their plans for the holiday include going to grandmas, sleeping in, playing fortnite, playing with their new kittens, and painting eggs! They love eating chocolate and dying eggs around Easter. Their favorite Easter candy or treats are peeps, whoppers robin eggs, and chocolate bunnies!



## Fifth Grade

The 5<sup>th</sup> graders plans for Easter: Max plans on finding something, Chloe plans on riding horse, Mylee plans are going to her grandma's, Fallon plans on eating a lot, Mylehe plans on sleeping a lot, and Alex, Cheyenne, and Aiden plan on staying home. The 5<sup>th</sup> graders favorite part of Easter: Max's favorite part is eating the food, Chloe's favorite part is finding Easter eggs, Fallon's favorite part is getting to eat the eggs he dyed,



Alex's favorite part is eating candy, Mylehe and Cheyenne's favorite part is dying eggs, Aiden's favorite part is eating candy. The 5<sup>th</sup> graders favorite Easter treats: Max's favorite treat is eggs, Chloe's favorite treat is Hershey bars, Mylee's and Cheyenne's favorite treat is Kit Kat, Fallon's favorite treat is Twix, Alex's favorite treat is everything, Mylehe's favorite treat is gummy worms, Aiden's favorite treat is Skittles.

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*"Self-esteem builds confidence and helps children bounce back from disappointment."*

*-Gayle Nelson*

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## Sixth Grade

The sixth graders are unsure of their plans for Easter. However, they are excited about Easter break and not having school. They are ready to give their minds a little break, so they can close out the school year strong! One thing they are all excited for is chocolate bunnies. They LOVE their chocolate bunnies, and they will be eating them this break. YUMM!!





Elementary Girls Basketball: (LtoR) Mylehe Kastet (21) & Chloe Smith (23)

### Counseling News- How Can Parents Teach Tolerance?

Parents can teach tolerance by example—and in other ways, too. Talking together about tolerance and respect helps kids learn more about the values you want them to have. Giving them opportunities to play and work with others is important as well.

Things parents can do to help kids learn tolerance include:

- Notice your own attitudes. Parents who want to help their kids value diversity can be sensitive to cultural stereotypes they may have learned and make an effort to correct them. Demonstrate an attitude of respect for others.
- Remember that kids are always listening. Be aware of the way you talk about people who are different from yourself. Do not make jokes that perpetuate stereotypes. Although some of these might seem like harmless fun, they can undo attitudes of tolerance and respect.
- Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect the media and pop culture have on shaping attitudes.
- Point out and talk about unfair stereotypes that may be portrayed in media.
- Answer kids' questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect.
- Acknowledge and respect differences within your own family. Demonstrate acceptance of your children's differing abilities, interests, and styles. Value the uniqueness of each member of your family.
- Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect—and should treat others with respect as well. (Continued on pg. 8)

### Sports News

The archery team competed well at the State shoot this year. Most of them shot personal bests. Will Peckham took 5th place in the 3-D shoot, and George Ringuette received all-state honors as he was one of about 40 (out of about 1,200) people that got to shoot in the all-state round.

The elementary girls basketball season went well. Their season ended on April 9 in BCN. They won some and lost some, but the key was they had fun and learned a lot!

Track has started practice. There are 10 athletes out. Seven high school boys: Hobie Bear, Lance Schrader, Tao, Lucas Rich, Logan Rich, and Bryce Anderson. Three junior high girls: Amy Smith, Locklynn Steele, and Cece Bear.

## English News

### Amvets Winners:

Anika Aberle  
Leah Peckham  
Lynkin Steele  
Grady Pigors  
Bryce Anderson  
Logan Rich  
Alyssa Enzminger-  
Morgan Rebsom  
McKenna Mostad  
Taya Dally  
Kristina Vanalstine  
Wyatt Luck

### Speech Update:

Jace competed at the speech meet in Kulm. The last speech meet is the Regional meet, which they are hoping to attend. It is the last chance to qualify for



Pictures from Beach Day

Simply put, the what they are going to learn, why they are learning it, and how are they going to know if they got it. This process has proven to be very effective in improving the success students have in their classes. This practice has begun and will continue to be developed by the teachers for the remainder of this year and into next year.

On a different note, our students in grades 3-6 will be participating in the state assessment in the upcoming weeks. These tests help our school determine how our students are doing academically and allows to focus on areas that students are struggling with. Last year our scores improved dramatically from the previous year and I believe it is that the students were focused on doing well on the tests. I ask parents to be sure their child/children get a good night sleep prior to the test and have breakfast on the test day. Students that are tired and hungry usually do not score well. Your cooperation is greatly appreciated as it will help us get a true indication of how we are doing as a school.



those test scores are publicly reported and can be found on any school website. On ours, they can be found by clicking the ND Insights link on the school website. Those scores give us a range of how many of our kids are proficient which is a standard set by the state.

In addition, soon our 11<sup>th</sup> graders will have their ACT scores in their hands. They took that test on March 12<sup>th</sup> and are anxiously awaiting results. That test score can potentially have a big impact on their future plans.

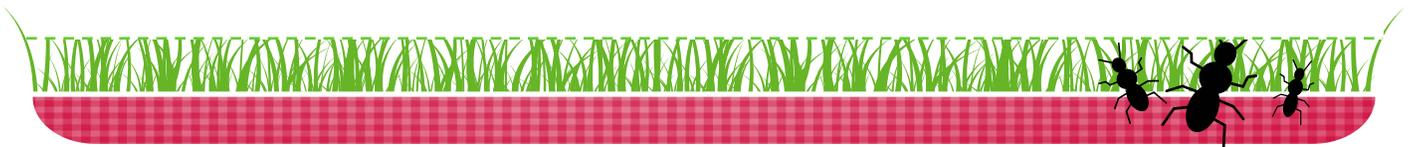
You may also see some kids running around with a shirt that says 75% on the back. If you see one of those shirts, it means the wearer is one of those kids that scored above the 75<sup>th</sup> percentile on at least one area of their NWEA testing. That 75<sup>th</sup> percentile number is important because the 75<sup>th</sup> percentile on the NWEA test equalates to just a little bit higher than a 25 on the ACT. A 25 on the ACT means the student can go to practically any college to which they want to go. Higher scores, of course, mean better scholarships.

So, while it is can be frustrating for teachers, we do need that testing. We need it to report to the state but we also need it to help our kids be better prepared for that ACT which will help them make some decisions about their future. I like the testing, too, because it gives me an opportunity to discuss achievement with kids. When I spoke to the kids in the gym regarding testing, most of them knew the answer when I asked how you get better at testing – study when it’s time to study and read when it’s not.



*"Teachers are continually looking for ways to improve their instruction and as a staff we are working on teacher clarity. "*

*-Mr. Waagen*



- Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.
- Give kids opportunities to work and play with others who are different from them.
- Learn together about holiday and religious celebrations that are not part of your own tradition.
- Honor your family's traditions and teach them to

your kids—and to someone outside the family who wants to learn about the diversity you have to offer.

When parents encourage a tolerant attitude in their children, talk about their values, and model the behavior they would like to see by treating others well, kids will follow in their footsteps.

Adapted from: *Teaching Your Child Tolerance* by D'Arcy Lyness, PHD

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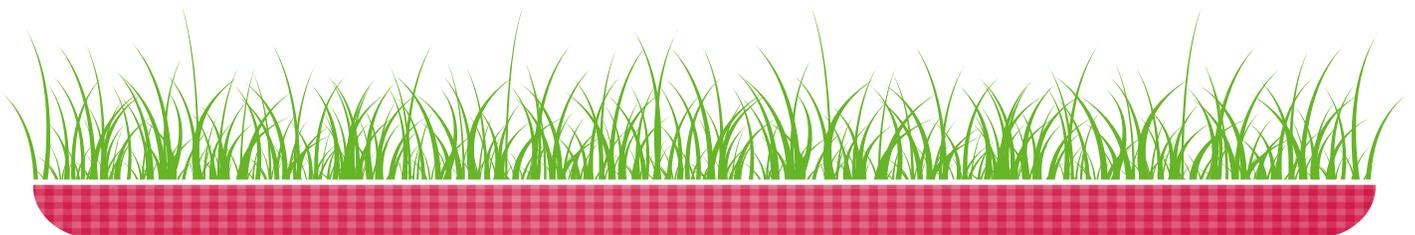
*"I don't think I took a single note during my entire high-school career, but now that I reflect on it, I realize that there is no downside to taking notes. You are just sitting in class anyway, why not learn something."*

*-Hobie Bear*

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### Senior Highlight– Hobie Bear

Hobie will be attending the University of Jamestown. He plans on majoring in Political Science, and he has received a scholarship to play basketball there. His favorite memories are participating in basketball and track. His advice to underclassmen is to take notes. "I don't think I took a single note during my entire high-school career, but now that I reflect on it, I realize that there is no downside to taking notes. You are just sitting in class anyway, why not learn something."



## April Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 Sweet and Sour Chicken	2 Hamburger	3 Chili	4 Country Fried Steak	5 Knephla Soup
8 McRib	9 Chicken Fajitas	10 Hamburger Hotdish	11 Chicken Patty	12 Fish Sticks
15 Popcorn Chicken & Fries	16 Pork Roast & Mashed Potatoes	17 Pizza Burgers	18 Sloppy Joes	19 Good Friday No School Turkey
22 Easter Dinner	23 Teriyaki Chicken	24 Taco's	25 Biscuits-n-Gravy & hash browns	26 Subs
29 Pizza	30 Turkey, dressing and Mashed potatoes			

## April Activities

### School Activities

R.E.D Day **Apr 12**  
 School Board Meeting **Apr 17**  
 No School **Apr 19-22**  
 Book Mobile **Apr 23**  
 Prom **Apr 27**  
 Book Mobile & Early Release **Nov 27**

### Jr. High Track

**Apr 25** @Valley City  
**May 4** @Ellendale  
**May 7** @Carrington  
**May 10** @Ellendale

### HS Track

@Lisbon **Apr 16**  
 @Carrington **Apr 23**  
 @Ellendale **Apr 27**  
 @Casselton **May 2**  
 @Carrington **May 4**  
 @Casselton **May 10**  
 @Jamestown **May 11**  
 @Valley City **May 13**  
 @Casselton (Regionals) **May 17**



Pictures from Music Contest!



## Music News

The students competed well at the large group ensemble competition for both choir and band on March 19. We are still waiting for the results from the judging.

On April 13, we have 12 small group ensembles competing for a chance to go to the State Music Festival.

On April 30 at 7 pm we will have our Spring Concert. The elementary will be performing a musical and the high school will perform some of their competition songs.

