

Flex Mod Plan
2019-2020

Rationale

- Provide Flexibility to Allow More Advanced Courses
- Provide Opportunities for Students to Develop their own sense of responsibility toward school
- Prepare students for college with an environment more closely related to what they will find in college
- Provide resource times throughout the day to allow teachers to provide extra help to students that need it in respective classes
- Provide a time for students to connect with their advisors and plan class fundraisers, community service, and to help provide time for the advisor to meet with and connect to his or her students
- Provide resource times for students taking online courses to get help from teachers
- Provide time for students to do community service within the school during school hours
- Provide an opportunity for those students from Jamestown that do not have a way to get to school outside of busing to serve disciplinary time.

Daily Schedule

- Every day will end with 30 minutes of homeroom time. By default, a student's homeroom teacher is his or her advisor. If a student is on the success list, however, he or she does not need to attend homeroom. Grades 7 – 9 may go to the gym or to a class in which they need assistance. Students in grades 10 – 12 on the success list may go home. If a student is not on the success list, he or she will be assigned a homeroom. Homeroom assignments will be posted on Mr. Bear's door, by the water fountain, and on the gym door.
- The remainder of the day will be broken up into 20 minute mods.
- Most classes will be 2 mods long.
- Lunch will be at either 12:00 or 12:20 depending on the mods in which a student is enrolled.

Resource Times – Grades 7 - 9

- Students in grades 7-9 will have assigned resource times whenever they are not in a regular mod course. This resource time is assigned within PowerSchool.
- The teacher of the assigned resource time is always the person responsible for the student.
- If a student in grades 7-9 is a student with an IEP, that student may spend resource times in the learning center even if not assigned to the learning center in PowerSchool, but whomever the teacher is as listed in PowerSchool is the teacher that needs to be responsible for that student.
- If a student is passing all courses with a grade of a C or higher and all online classes are 0 assignments behind, there is potential that the student may be able to move to other resource areas but the teacher in PowerSchool of the assigned resource time will always be the teacher

that needs to know where the student is at that time and will be responsible for taking attendance.

Resource Times – 10 – 12

- Students in grades 10 – 12 will have assigned resource times whenever they are not in a regular mod course.
- If a student in grades 10 – 12 is a student with an IEP, that student may spend resource times in the learning center and may be assigned to resource times in PowerSchool, but whomever the teachers is as listed in PowerSchool is the teacher that is responsible for that student unless the student has a C or higher in every class and is 0 assignments behind in every online class.
- If a student in grades 10 – 12 is passing all courses with a C or higher and as of the Monday morning notification from NDCDE or other online vendor, those students will not need to attend resource times and will be free to leave the school. They will not be able to leave school grounds unless parents, guardians, or students 18 years of age have signed a waiver.
- There will be a student lounge available for students in what used to be the music room.

Determination of ‘Passing’

- Grade check will be on Monday morning. Any student that has less than a C in any class is not considered passing. The grade-check on Monday is the final determiner for the entire week.
- Any online course in which a student is recorded as being more than 0 assignments behind is not considered passing.
- Any student having had disciplinary action of any sort including detentions or suspensions in the last week is not considered passing. The amount of time a student will be considered ‘not passing’ depends on the severity of the offense and is determined by administration.

Student Lounge

- The student lounge is available for students in grades 10-12 during resource times if they are considered passing.
- The student lounge must be kept in order. If it is ever determined that a student has left a mess in the student lounge, the student lounge will be off-limits for all students for a time period as determined by administration. Monetary damages will be billed.
- The student lounge will not be monitored by an adult, but there is a camera recording events at all times in the student lounge.

Weight Room

- The weight room will be available to students in grades 10 – 12 during resource times if a teacher with weight training is available to supervise them.
- All rules applied to the student lounge also apply to the weight room.
- A student can never use the weight room without an adult with weight training present.

Gymnasium

- The gymnasium will be available to all students in grades 7-12 during resource times provided there is a teacher supervising and the gym is not being used for PE or elementary recess. Students in grades 7-12 do need to be considered passing to use the gymnasium. Students in grades 7 – 9 do need to acquire permission from their resource teacher to use the gymnasium every time they use the gymnasium and it cannot be used without a supervising adult.

Other Spaces for Grades 10 - 12

- The cafeteria will be available but students do need to be mindful of cleaning times for kitchen staff and janitorial staff. In addition, it will not be available during elementary snack times.
- High school hallways are available for individual student study, but students need to be mindful of classroom activities and under no circumstances is disrupting a class or impeding hallway traffic acceptable.

Teacher Responsibilities

- Teachers need to print and keep the list of students that are not considered passing each week and if students are on that list, teachers do need to keep attendance and alert administration if a student is not where he or she is supposed to be.
- Teachers need to be open and available to students during resource times.
- Teachers will need to modify their teaching to accommodate for the change in class schedules. It is new and is expected that it will take some time to optimize the schedule.
- If a teacher inadvertently goes over the time allotted for his or her class, the teacher will notify the teacher of the class to which his or her students were next going.

Student Responsibilities

- Students need to keep track of the time. They do not need to be clock-watching during class, but there will be no bells with the exception of a morning bell which will ring five minutes before the start of the school day. Student schedules may vary from day-to-day. Students need to know their schedule and be where they are scheduled to be every day.
- Students need to keep areas clean. If they are in spaces not normally used in school and not supervised, they always need to keep those areas clean and leave them as they found them.
- Students need to consult the list of students that is considered passing which will be posted by the high school water fountain and principal's office each week. If they are not on that list, they need to be in every resource time regardless of their grade level.
- As always, if a student misses a mod he or she is still responsible for classwork. This schedule should provide more opportunities for teachers to be available to students to connect with teachers but students are responsible for doing so.

Student Accountability for Time and Space

- Students are accountable for being to class on time. A student being late to a class or resource time will be considered tardy if less than half the class is missed or absent if they have missed more than half the class.
- Students misusing a space will have their free-time revoked for a period of time depending on the severity of the misuse.
- Any student disciplinary action will involve revocation of free-time even if the disciplinary action is a result of new-found liberation.