

Vocabulary Activity

The United States and Foreign Affairs

Content Vocabulary

1. **Directions:** Use this graphic organizer to explain types of policies that relate to national interests. Use the terms **foreign policy**, **domestic policy**, and **national interest** in your answers.

Foreign policy	Domestic policy	National Interest

2. **Directions:** Use this graphic organizer to describe the differences among the terms related to waste products. Use the terms **pollution**, **landfill**, **recycling**, **composting**, and **conservation** in your answers.

Terms Related to Waste Products	Description
pollution	
landfill	
recycling	
composting	
conservation	

Vocabulary Activity (*continued*)

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DIRECTIONS: Read the following sentences. If the statement is true, write *T* in the blank. If the sentence is false, write *F*, and then explain in the space provided why the statement is false. Include the vocabulary word(s) in parentheses in your explanation.

- _____ 3. An executive agreement is an agreement between the president and the leader of another country. (**executive agreement**)
- _____ 4. Comparative advantage is a ban on trading with another nation. (**comparative advantage**)
- _____ 5. Espionage is spying and other activities carried out to ensure national security. (**espionage**)
- _____ 6. The word *sustainable* means “preserving and protecting natural resources.” (**sustainable**)
- _____ 7. Food security is the movement concerned with protecting the natural environment. (**food security**)

DIRECTIONS: In the space provided before each word in the left column, write the letter of the correct definition.

- | | |
|-----------------------------------|--|
| _____ 8. contaminate | a. the removal of trees over large areas |
| _____ 9. embargo | b. a person captured by opposing forces during a conflict |
| _____ 10. deforestation | c. to pollute |
| _____ 11. environmentalism | d. the attempt to kill all members of a specific national, ethnic, or religious group |
| _____ 12. prisoner of war | e. the movement concerned with protecting the natural environment |
| _____ 13. human right | f. acts or threats of violence to force people or governments to behave in a certain way |
| _____ 14. genocide | g. a basic freedom that all people should have simply because they are human |
| _____ 15. repression | h. preventing people from expressing themselves or from freely engaging in normal life |
| _____ 16. terrorism | i. a ban on trading with another nation |

Vocabulary Activity (*continued*)

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DIRECTIONS: Read the following sentences and respond in the space provided.

17. Explain the difference between a **more developed nation** and a **less developed nation**.

18. Explain the purpose of a **nongovernmental organization (NGO)**.

19. Explain the difference between **gross domestic product (GDP)** and **per capita GDP**.

20. Explain what a **diplomat** is.

21. Explain how **global interdependence**, **trade wars**, and **trade sanctions** are different.

22. Explain what a **weapon of mass destruction (WMD)** is.

23. Explain what **communism** is.

24. Explain what **climate change** is.

Vocabulary Activity (*continued*)

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Academic Vocabulary

DIRECTIONS: From the vocabulary list, choose the best word to answer each question.

method, universal, neutral, toxic, isolated

25. Which word describes a process for doing something?

26. Which term describes something that is poisonous, deadly, or damaging to living things?

27. Which word means “applying to all people”?

28. Which word describes being separate from other communities or groups?

29. Which word means to take no side or part in a conflict or disagreement?